

Doctoral Program in International Public Policy

Name of the degree to be conferred	Doctor of Philosophy in International Public Policy
Educational purpose	The Doctoral Program in International Public Policy guides students to base themselves on the advanced research ability founded in the international public policy disciplines in international relations, area studies, sociology, politics, economics, anthropology, public policy studies, etc. to become university faculty members, researchers or such who understand and analyze the nature of international problems, political, economic and social problems, etc. inside and outside Japan by way of a broader, interdisciplinary spectrum of points of view crossing over multiple fields and thereby can form global opinions with their ability of solving problems and proposing solutions on changing challenges.
Vision of human resources development	He or she should possess the specialized knowledge concerning international public policy, and the international-level research ability based on the logical thinking and analytical ability for theory and demonstration. In addition, they should possess the advanced practical ability that contributes to the analysis, planning and execution of policy on the political, economic and social policy problems inside and outside Japan or the problems on individual communities and international relations.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge creation competence: Ability to create new knowledge that can contribute to future society	①Are there any research findings that can be considered new knowledge? ②Can we expect you to create knowledge that will contribute to future society?
2. Management competence: Ability to plan and implement measures to identify and solve challenges from a higher perspective	①Can you make and implement long-term plans for critical challenges? ②Can you identify challenges, even in other areas of expertise, and solve them from a higher perspective?
3. Communication competence: Ability to express the true nature of academic findings positively and clearly	①Can you explain the true nature of research content and specialized knowledge clearly and logically to researchers from different areas and to people other than researchers? ②Do you proactively share your findings with researchers and experts from your field of expertise and accurately answer questions?
4. Leadership competence: Ability to have objectives get accomplished under your leadership	①Can you set attractive and compelling goals? ②Are you capable of building systems to realize goals and accomplish objectives as the leader?
5. Internationality competence: Possession of a high level of awareness and motivation to be internationally active and contribute to international society	①Do you have strong awareness and motivation to contribute to international society and international activities? ②Have you obtained adequate linguistic skills for international information collection and action?
6. Ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of international public policy	①If original research findings are created by approaching to tasks using advanced expertise concerning international public policy ②If capable of internally and externally transmitting research findings concerning international public policy, and based on it, capable of practicing education and supervision
7. Specialized knowledge: Leading-edge and advanced specialized knowledge and command of the areas of international public policy	①If analytical ability supported by the advanced expertise and logical thought in the areas of international public policy was gained ②If capable of looking to policy proposals and solutions concerning international public policy problems
8. Ethical view: Ethical view and ethical knowledge appropriate for researchers in the areas of international public policy and deep ethical knowledge about the specific area of expertise	If capable of managing one's own research process based on high ethics

Dissertation evaluation criteria

1. Specific research tasks must be set with a clear description of the significance and need of the research.
2. The research methods and analyses used must be appropriate to the research tasks.
3. The preceding researches in the same area must be sufficiently considered.
4. The entire dissertation must be logically developed with consistency.
5. The dissertation must be systematically structured and unified as an academic paper and have contents and style of presentation that could appear in single-volume books or scholarly journals. Note that released contents may be included.
6. Bibliography and references must be clearly shown in accordance with appropriate expressions and notational conventions.
7. The dissertation must be evaluated to show ingenuity and the potentiality of carrying out research activities independently in the future and contributing to bring new findings to the academic community.
8. Appropriate consideration must be paid for the handling of personal information and ethics.
A dissertation for degree grant, if approved to meet all of the above criteria, passes with an oral exam included in the judgment.

【Review board members】

- (1) A review board must be formed by a total of three or more reviewers who are faculty members of the Doctoral Program in International Public Policy, which are one chief reviewer (Must be a research supervisory faculty member) and two or more sub-reviewers (research supervisory faculty members or course teaching faculty members).
If required, faculty members who do not belong to the Doctoral Program in International Public Policy (including faculty members, etc. of other universities' graduate schools or research institutes, etc.) can be added as sub-reviewers.
- (2) A review board must include two or more professors, in principle. One of the two professors can be one who does not belong to the Doctoral Program in International Public Policy, while half of the two or more professors in the board must be those who belong to the Doctoral Program in International Public Policy.

Curriculum Policy

The Program is designed to provide students with education and research supervision to develop a breadth of basic skills in humanities and social sciences, and to have the big picture in mind in humanities, society and business as well as the generic knowledge and ability that support the students to be active in diverse social scenes, along with the advanced research ability, leading-edge specialized knowledge and deep ethical view for the research on international public policy that is cross-disciplinary across the areas of international relations, area studies, sociology, politics, economics, anthropology, public policy studies, etc.

Curriculum organization policy

In order to cultivate the basic skills and wide perspectives as well as generic knowledge and ability in associated areas with the student's major at the core, students are encouraged to take one credit from Graduate General Education Courses and Degree Programs' Common Courses.

- The ability to create new knowledge to be able to contribute to future society is acquired with Graduate General Education Courses, Major Subjects (seminar subjects), etc.
- The ability to plan and implement measures to identify and solve challenges from a higher perspective is acquired with Graduate General Education Courses, Major Subjects (seminar subjects), etc.
- The ability to express the nature of academic findings positively and clearly is acquired with Graduate General Education Courses, Major Subjects (seminar subjects), etc.
- The ability to accomplish objectives under one's leadership is acquired with Graduate General Education Courses, Major Subjects (seminar subjects), etc.
- A high level of awareness and motivation to be internationally active and contribute to international society is acquired with Graduate General Education Courses, Major Subjects (seminar subjects), etc.
- The ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of humanities and social sciences and the areas of international public policy is acquired with Major Subjects (seminar subjects), Seminar on International Public Policy Project, research supervision, doctoral dissertation creation, academic conference presentations, etc.
- The leading-edge and advanced specialized knowledge and command of the areas of humanities and social sciences and the areas of international public policy are acquired with Major Subjects (seminar subjects), research supervision, doctoral dissertation creation, academic conference presentations, etc.
- The ethical view and ethical knowledge appropriate for researchers in the areas of humanities and social sciences and the areas of international public policy and deep ethical knowledge about the specific area of expertise are acquired with Graduate General Education Courses (life, environment and research ethics subjects), Seminar on International Public Policy Project, research supervision, etc.

Learning methods Processes	<ul style="list-style-type: none"> · Students are required to take Major Subjects (seminar subjects) as the basal learning. Through the discussions in seminars, students acquire the advanced specialized knowledge, research ability and International character for the tasks that each one works on and at the same time develop Competence of knowledge creation, Communication competence, and Leadership competence. · Taking Graduate General Education Courses is encouraged to complement the development of generic competences and ethics. · Toward the writing of a doctoral dissertation, the research process of each student is supported through the dissertation supervision by supervisory faculty members by way of "Seminar on International Public Policy Project", etc., including the development of the Management competence and ethics. In addition, the advanced research ability in the areas of humanities and social sciences and international public policy is enhanced by setting their sights at the transmission of research findings, such as presentations in the academic community inside and outside Japan and the contribution of articles in specialized scholarly journals.
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Evaluation of learning outcomes	<p>The achievements of knowledge and ability specified as the diploma policy are evaluated as follows.</p> <ul style="list-style-type: none"> · At the end of the second year, the supervisory faculty members and the curriculum board make an interim evaluation of competence achievement by checking the learning completion status and the number of credits earned. Based on the result, students are supervised for the learning in the third year. · At the submission of a doctoral dissertation, the supervisory faculty members and the curriculum board make the final evaluation of competence achievement by checking whether the subjects covering the competences have been taken. · The supervisory faculty members and sub-supervisory faculty members evaluate the acquisition of the competences through the qualification of the outcomes of "Seminar on International Public Policy Project" and the oral exam for the dissertation review. · Whether the dissertation is based on the above competences and whether its outcomes show the adequacy to grant the doctor's degree (International Public Policy) are evaluated through the dissertation review by multiple reviewers including supervisory faculty members and sub-supervisory faculty members as well as the public presentation.
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Admission Policy

Desired students	<p>Through the writing of a master's thesis and social experience, he or she should gain the sophisticated logical thinking ability and specialized knowledge about the modern society and international problems lying in the globalized, complex world as well as the sensibility for grasping diverse social problems and political realities. We seek human resources who thereby can put actively their advanced expertise into practical use at work and verbalize concrete policy proposals and solutions for the problems of modern society and international relations, using the advanced, flexible thinking ability and motivation that they have.</p>
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Selection policy	<p>To select out enrollments, candidates are required to take the general entrance exam.</p> <ul style="list-style-type: none"> · In the general entrance exam, candidates are comprehensively evaluated with the written exams of specialized subject and foreign language and an oral exam. <p>For the specialized subject, candidates select one subject, which is associated to the areas of international public policy, at the time of the application for enrollment; the selectable subjects are international relations, social development, anthropology, sociology, politics, area studies, etc., and the exam evaluates the candidate's logical thinking ability, the specialized knowledge of the area to be researched, and the sensibility to social and political problems.</p> <p>The oral exam, which has regard to the master's thesis and a research plan, evaluates the ability to make use of advanced expertise in actual work actively, the advanced and flexible thinking ability and motivation to propose policy to social and political problems, and the specialized knowledge of the area to be researched, as well as the presentation ability, the communication ability, etc.</p>
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