

Doctoral Program in International and Advanced Japanese Studies

Name of the degree to be conferred	Doctor of Philosophy in International and Advanced Japanese Studies
Educational purpose	In today's globalized world, the Doctoral Program in International and Advanced Japanese Studies cultivates researchers and educators who possess the research and education abilities concerning Japanese culture and society crossing over humanities, social sciences and Japanese language education to transmit the findings of such research widely inside Japan and also overseas from an international, comparative point of view. The Program also seeks to cultivate internationally and scholarly university researchers, researchers, etc. active in the world, specializing in the areas of both humanities and social sciences as well as Japanese language education.
Vision of human resources development	He or she should possess a broader specialized knowledge and spectrum of points of view in order to shed light on the contemporary Japan's characteristics from a global perspective and also should possess the basic skills for it. In addition, through learning in a wide area of associated fields, he or she should be potentially capable of engaging in highly specialized professions or research activities. As for Japanese language education, he or she should possess the ability to internationally research the study and education fields in greater depth, and the research ability to transmit specialized scholarly knowledge about Japanese language education to the world, as well as the education ability and the advanced professional ability.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge creation competence: Ability to create new knowledge that can contribute to future society	①Are there any research findings that can be considered new knowledge? ②Can we expect you to create knowledge that will contribute to future society?
2. Management competence: Ability to plan and implement measures to identify and solve challenges from a higher perspective	①Can you make and implement long-term plans for critical challenges? ②Can you identify challenges, even in other areas of expertise, and solve them from a higher perspective?
3. Communication competence: Ability to express the true nature of academic findings positively and clearly	①Can you explain the true nature of research content and specialized knowledge clearly and logically to researchers from different areas and to people other than researchers? ②Do you proactively share your findings with researchers and experts from your field of expertise and accurately answer questions?
4. Leadership competence: Ability to have objectives get accomplished under your leadership	①Can you set attractive and compelling goals? ②Are you capable of building systems to realize goals and accomplish objectives as the leader?
5. Internationality competence: Possession of a high level of awareness and motivation to be internationally active and contribute to international society	①Do you have strong awareness and motivation to contribute to international society and international activities? ②Have you obtained adequate linguistic skills for international information collection and action?
6. Research ability: Ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of international and advanced Japanese studies	①If the ability to set leading-edge research tasks in the areas of international and advanced Japanese studies was acquired ②If the ability to carry out a research plan independently in the areas of international and advanced Japanese studies was acquired
7. Specialized knowledge: Leading-edge and advanced specialized knowledge and command of the areas of international and advanced Japanese studies	①If leading-edge and advanced specialized knowledge in the areas of international and advanced Japanese studies was acquired ②If a comprehensive skill of specialized knowledge in the areas of international and advanced Japanese studies was acquired
8. Ethical view: Ethical view and ethical knowledge appropriate for researchers in the areas of international and advanced Japanese studies and deep ethical knowledge about the specific area of expertise	①If the ethical view and ethical knowledge appropriate for researchers or highly specialized professionals in the areas of international and advanced Japanese studies were acquired ②If the deep ethical knowledge about the specific area of expertise was acquired

Dissertation evaluation criteria

(Review system)

- (1) The review exclusive board members (exclusive reviewers) must include a total of three or reviewers, which are one chief reviewer (research supervision) and two sub-reviewers (research supervisory or course teaching faculty members) appointed from the members of the faculty member meeting for the applicable Degree Programs; the one chief reviewer and half or more of the sub-reviewers are appointed from the members of the Faculty Meeting for Doctoral Program in International and Advanced Japanese Studies of the Degree Programs in Humanities and Social Sciences.
- (2) At least one of the exclusive reviewers belonging to the Doctoral Program in International and Advanced Japanese Studies of the Degree Programs in Humanities and Social Sciences must be a doctor's degree holder.
- (3) At least one of the exclusive reviewers belonging to the Doctoral Program in International and Advanced Japanese Studies of the Degree Programs in Humanities and Social Sciences must be a research supervisory faculty member as a member of Faculty Meeting for the Doctoral Program in International and Advanced Japanese Studies over a year or more continuously after the review exclusive board breaks up.
- (4) Faculty members of Tsukuba who do not teach in any subject of Graduate School's Degree Programs can be added as sub-reviewers of the review exclusive board if approved as essential to the review of the degree dissertation for the Doctoral Program in International and Advanced Japanese Studies.
- (5) Faculty members or such who belongs to other Graduate Schools, Degree Programs or such of Tsukuba or faculty members of other universities' graduate schools or other research institutes or such can be added as sub-reviewers of the review exclusive board if approved as essential to the review exclusive board for the degree dissertation for the Doctoral Program in International and Advanced Japanese Studies.

(Evaluation items)

Dissertations must be reviewed based on the following items.

- ① The tasks are appropriately set up with ingenuity.
- ② The line of reasoning is clear and consistent.
- ③ Highly complete analyses are done using accurate terminology.
- ④ The findings of preceding researches are grasped sufficiently and expanded.
- ⑤ Literature and materials are approximately used
- ⑥ The style of presentation and composition are appropriate.
- ⑦ The advanced academic level in the area is reached with new academic contributions

(Evaluation criteria)

A dissertation for degree grant meeting all of the above evaluation items passes with the final exam or the confirmation of academic ability included in the judgment.

Curriculum Policy

The Program is designed to provide students with education and research supervision to develop a breadth of basic skills in humanities and social sciences, and to have the big picture in mind not only in humanities, society but also business scene as well as the generic knowledge and ability that support the students to be active in diverse social scenes, along with the advanced research ability, leading-edge specialized knowledge and deep ethics in international and advanced Japanese studies that involve the three areas of humanities, social sciences and Japanese language education.

Curriculum organization policy

In order to cultivate the basic skills and wide perspectives as well as generic knowledge and ability in associated areas with the student's primarily interested research at the core, students are encouraged to take one credit from Graduate General Education Courses and Degree Programs' Common Courses.

- The ability to create new knowledge to be able to contribute to future society (1. Competence of knowledge creation) is acquired with Graduate General Education Courses, Project Seminar 3A, 3B, 4A and 4B and other Major Subjects, doctoral dissertation creation, academic conference presentations, etc.
- The ability to plan and implement measures to identify and solve challenges from a higher perspective (2. Management competence) is acquired with Graduate General Education Courses, Project Seminar 3A, 3B, 4A and 4B and other Major Subjects, self-check on level of attainment, participation in external contests, etc.
- The ability to express the nature of academic findings positively and clearly (3. Communication competence) is acquired with Graduate General Education Courses, Project Seminar 3A, 3B, 4A and 4B and other Major Subjects, academic conference presentations, poster presentations, etc.
- The ability to accomplish objectives under one's leadership (4. Leadership competence) is acquired with Graduate General Education Courses, Project Seminar 3A, 3B, 4A and 4B and other Major Subjects, teaching assistant experience (graduate school seminars, etc.), project participation experience, etc.

	<ul style="list-style-type: none"> •The high level of awareness and motivation to be internationally active and contribute to international society (5. Competence in Internationality) is acquired with Graduate General Education Courses, Comparative Japanese Literature 1A and other Major Subjects, overseas activity experience, joint research with foreigners (including international students), TOEIC, international conference presentations, English thesis creation, etc. •The ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of humanities and social sciences and the areas of international and advanced Japanese studies (6. Research ability) is acquired with Graduate General Education Courses, Project Seminar 3A, 3B, 4A and 4B and other Major Subjects, research supervision, doctoral dissertation creation, academic conference presentations, etc. •The leading-edge and advanced specialized knowledge and command of the areas of humanities and social sciences and the areas of international and advanced Japanese studies (7. Specialized knowledge) are acquired with Graduate General Education Courses, Comparative Japanese Literature 1A and other Major Subjects, research supervision, doctoral dissertation creation, academic conference presentations, etc. •The ethical view and ethical knowledge appropriate for researchers in the areas of humanities and social sciences and the areas of international and advanced Japanese studies and deep ethical knowledge about the specific area of expertise (8. Ethical view) are acquired with Graduate General Education Courses (life, environment and research ethics subjects), Project Seminar 3A, 3B, 4A and 4B and other Major Subjects, research supervision, etc.
<p>Learning methods · Processes</p>	<ul style="list-style-type: none"> •The “Project Seminar” seeks to deepen the research while enhancing the presentation ability by presenting the conception and interim outcomes of the doctoral dissertation in front of many faculty members and other students in the doctoral program. •Other Major Subjects provide to sophisticate the conception of the doctoral dissertation while the student acquires extensive associated knowledge through advanced seminars in the fields deeply associated to the research theme. •In accordance with the acquisition criteria set up for each of the eight competences, students learn while pressing on toward meeting the criteria 50% or more by the end of the first year, 70% or more by the end of the second year, and 100% by the end of the third year. Acquisition criteria are separately presented to students. <ol style="list-style-type: none"> 1. Competence of knowledge creation 2. Management competence 3. Communication competence 4. Leadership competence 5. Competence in Internationality 6. Research ability 7. Specialized knowledge 8. Ethical view
<p>Evaluation of learning outcomes</p>	<ul style="list-style-type: none"> •In “Project Seminars”, students critically appraise the research findings that each student has made so far through question-and-answer sessions based on each student’s presentation on the conception of the doctoral dissertation to help them clarify his/her respective positions in the path toward the completion of the doctoral dissertation as well as the direction of the research from now on. In also other Major Subjects, each student makes such presentations that organically associate the theme of the seminar with the research theme of his/her doctoral dissertation to enhance research levels through critically appraising his/her existing ideas and the findings by way of debates with faculty members and other participating students. As the final step, the learning outcomes are evaluated with the public hearing on the dissertation for a doctor’s degree, the preliminary review and the review. •Competence achievement is evaluated as follows. <ol style="list-style-type: none"> ①The supervisory faculty member makes an evaluation in “Project Seminar” 3A or 3B at the end of the first year and supervises the acquisition during the second year. ②The supervisory faculty member makes an evaluation in “Project Seminar” 4A or 4B at the end of the second year and supervises the acquisition during the third year. ③The supervisory faculty member makes an evaluation in the preliminary review of doctoral dissertation, and the dissertation fails if any of the criteria of competence/ability acquisition 1 to 8 is not met or is not expected to be met.

Admission Policy

Desired students

We seek students and adult members of society who have motivation to research Japan's culture and society from an internationally comparative point of view and to apply the findings of such research to address various problems of Japan, East Asia and other countries under their initiative.

In the Doctoral Program, we widely seek students or adult members of society who have motivation to squarely face these problems as researchers or other professionals with advanced research ability.

As for Japanese language education, we seek students or adult members of society who gain the ability to research the international study and education fields in greater depth, with the motivation to transmit specialized scholarly knowledge about Japanese language education to the world.

In the Doctoral Program, we widely seek students or adult members of society who have motivation to squarely face these problems as researchers or other professionals with advanced research ability.

Selection policy

To select out enrollments, diverse candidates are sought through the general entrance exam, recommendation entrance exam, designated-school recommendation entrance exam, special entrance exam for adults or other enrollment selection methods. The opportunity of entrance exam is offered multiple times in the same year with the split of the number of persons admitted.

• In the general entrance exam, candidates are comprehensively evaluated with the written exam of a specialized subject and an oral exam.

For the specialized subject, candidates, on the exam sheets, select one subject, which is associated to the areas of international and advanced Japanese studies; the selectable subjects are "politics", "economics", "literature / culture / philosophy", "law / society / media / information", "linguistics" and "Japanese language education", and the candidates answer in Japanese or English (only Japanese for "Japanese language education"), so that the exam can evaluate the specialized ability to carry out the Doctoral Program in high levels of international and advanced Japanese studies as well as the specialized knowledge of the area to be researched.

Candidates are not required to take a written exam of foreign language because the exam of the specialized subject, in which candidates are required to use the language that they will use to write their doctoral dissertations, and the submitted documents such as their master's theses and research plans, can serve to demonstrate their linguistic skill.

The oral exam, which has regard to a research plan, etc., evaluates learning outcomes, the thinking ability, linguistic skill, the candidate's enthusiasm and motivation for research, and the specialized knowledge of the area to be researched, as well as the presentation ability and the communication ability.

• In the recommendation entrance exam, candidates are required to write a paper as the written exam and take an oral exam.

The recommendation entrance exam is applicable to students who have earned or will earn a master's degree that is intended to get a job at universities or other research institutions as researchers or the faculty members of overseas universities or advanced professionals.

As applicable candidates have already earned or will earn a master's degree, writing a paper takes the place of the exam of a specialized subject to evaluate the knowledge and understanding of the specialized area, the logical thinking ability and other specialized abilities to carry out high levels of international and advanced Japanese studies in the doctoral program.

The oral exam, which has regard to a research plan, etc., evaluates the motivation to squarely face international and advanced Japanese studies, the research plan, the reason to desire to learn in the Doctoral Program in International and Advanced Japanese Studies, and the specialized knowledge of the area to be researched, as well as the presentation ability, the communication ability, etc.

• In the designated-school recommendation entrance exam, candidates are required to take an oral exam.

The designated-school recommendation entrance exam is applicable to the candidates recommended by the faculty members or such at the overseas partner university (Japanese Literature, Chinese and Japanese Studies, Korea University; College of Japanese, Hankuk University of Foreign Studies; Culture, Japanese Studies, Inha University; Japanese Culture, Japanese Studies, College of Humanities, Pusan National University; Culture, Japanese Studies, National Chengchi University; Culture, Japanese Studies, Fu Jen Catholic University; Culture, Japanese Studies, Soochow University; Faculty of Japanese Language, Ho Chi Minh City University of Education, Ministry of Education and Training, Vietnam) who know the candidates including their abilities, personalities and qualities well enough to assure that they have already acquired the specialized ability to carry out high levels of international and advanced Japanese studies.

For this reason, candidates are not required to take the written exam of a specialized subject and a foreign language but take an oral exam, which evaluates the motivation to squarely face international and advanced Japanese studies, the research plan, the learning outcomes at the partner university, the reason to desire to learn in the Doctoral Program in International and Advanced Japanese Studies, and the specialized knowledge of the area to be researched, as well as the presentation ability, the communication ability, etc.

• In the special entrance exam for adults, candidates are required to take the written exam of a specialized subject and an oral exam.

The special entrance exam for adults is applicable to those who have experience as an adult member of society.

For the specialized subject, candidates, on the exam sheets, select one subject, which is associated to the areas of international and advanced Japanese studies; the selectable subjects are “politics”, “economics”, “literature / culture / philosophy”, “law / society / media / information”, “linguistics” and “Japanese language education”, and the candidates answer in Japanese or English (only Japanese for “Japanese language education”), so that the exam can evaluate the specialized ability to carry out high levels of international and advanced Japanese studies. The oral exam evaluates the research plan, the problem awareness gained as an adult member of society, and the specialized knowledge of the area to be researched, as well as the presentation ability, the communication ability, etc.